Study Program: Physics
Type and level of studies: Bachelor studies

Course name: Pedagogy and psychology

Lecturer: Kačapor Z. Sait

Status: Compulsory

ECTS: 7

Attendance Prerequisites:

Course aims

The aim of the course is to provide students with basic knowledge of pedagogy and psychology and to help them develop scientific and creative thinking, attitudes and values. It should both educate students in pedagogical and psychological theory and provide them with practical skills, as well as help enrich students' vocabulary related to this domain.

Course outcome

The students have acquired knowledge which enables them to become actively involved in analysing and solving problems within the domain of pedagogical-psychological theory and practice. This includes dealing with issues that arise during the teaching process.

Course content

Theoretical part:

PEDAGOGY: Concept, subject and tasks. Basic pedagogical concepts. The system of scientific disciplines in pedagogy. The relationship between pedagogical theory and practice. Fundamentals of education. Pedagogical teleology (pedagogical functions and determinants of the goal of education; pedagogical aims and standards of education; determination and concretisation of the goals of education; intellectual education; moral education; work education and technical education; physical education; aesthetic education; education methods; principles of education; means of education; participants of the educational process). The scientific foundations for teaching and learning (the concept and the essence of teaching). The process of learning in science and teaching. Teaching content. Teaching organisation. Verification of the teaching process.

PSYCHOLOGY: concept, subject and tasks. The system of scientific disciplines in psychology. Mental life and its development. Sensation and perception. Attention. Learning. Memory and forgetting. Imagination. Motivation. Psychological analysis of action. Repetition and practice. Habits. Invention. Personality psychology (personality traits, interests and affinities, skills and talent, temperament, character).

Practical Part:Exercises

Classes are organised in accordance with lectures.

Literature

- 1. Раденко С. Круљ Саит Качапор Радивоје Кулић, *Педагогија*, Мисао и свет књиге, Београд, 2001:
- 2. Никола Рот Славољуб Радоњић, *Општа психологија*, Завод за ухбенике и наставна средства, Београд, 1988.

Number of act	Other classes			
Lectures: 2	Practical classes: 2	Other forms of	Students'	
		teaching:	research work	

Teaching methods

Lectures and laboratory exercises.

Assessment (maximum 100 points)					
Course assignments	points	Final exam	points		
activity during lectures	10	written exam	25		
practical classes		oral exam	25		
Term test/s	20				
Term paper	20				
Total	50		50		