

Study Program: GEOGRAPHY			
Type and level of studies: Bachelor studies			
Course name: PEDAGOGY AND PSYCHOLOGY			
Lecturer: Zvezdan Arsić			
Status: Elective subject			
ECTS: 6			
Attendance prerequisites:			
Course aims			
Goals, determinants and tasks of education. The main goal of the course is for the students to master the psychological concepts necessary for successfully conducting teaching and educational activities which are also a necessary element of their vocational education.			
Course outcome			
Course content			
<i>Theoretical part</i>			
The subject of pedagogical science, Education as a basic pedagogical concept, The system of education and its forms: school, extracurricular, distance education, diversified forms of education, special educational needs, Contemporary pedagogical requirements, Challenges of the postmodern society: postmodernism and pedagogy, Mass communication media and new technologies in education: changes in pedagogical doctrine, Educational influence of electronic media, Education for peace and tolerance, environmental education and preparation for life in civil society, Methods and techniques of psychological research: experiment, sociometry, survey, observation, interview, the concept of learning, Types of learning, Learning theories, Learning methods, Relationship between learning and development, Thinking and speaking, The concept of intelligence, Influence of hereditary and environmental factors on intelligence development, Measurement of intelligence and classification of intelligence quotient, Memory, Types of memory , Measuring memory, Forgetting, Factors influencing forgetting, The concept of retroactive inhibition, Examination and assessment of students' knowledge, Different ways and systems of assessment, Factors influencing assessment, Attempt to objectify assessment through knowledge tests, Methods of constructing knowledge tests, Use of knowledge test results, Disadvantages of knowledge test assessment, Basic concepts in personality psychology, Personality theories: Freud's, Adler's, Fromm's and Allport's, Typologies of personality: Jung's, Kretschmer's and Sheldon's, Teacher's personality.			
<i>Practical Part:</i>			
Literature			
1. Вучић, Л.(1990): <i>Педагошка психологија</i> , Друштво психолога Србије, Београд;			
2. Рот, Н.(1980): <i>Психологија личности</i> , Завод за уџбенике и наставна средства, Београд.			
Number of active classes	Lectures: 2	Practical classes: 2	
Teaching methods			
Lectures, exercises, consulting, term tests, term papers.			
Assessment (maximum 100 points)			
Course assignments	points	Final exam	points
Lectures	5	written exam	20
Term tests	15	oral exam	50
Term papers	5	