

Study Program: GEOGRAPHY			
Type and level of studies: Bachelor studies			
Course name: GEOGRAPHY TEACHING METHODOLOGY 2			
Lecturer: Jovo Medojević			
Status: Compulsory subject			
ECTS: 7			
Attendance prerequisites:			
Course aims Encouraging students' awareness of their future educational role in geography teaching and developing their competencies for successfully preparing and conducting classes in teaching geography. The development of methodological and didactic knowledge and skills is implied.			
Course outcome			
Course content <i>Theoretical part:</i> Modern didactic approaches versus traditional ones in geography teaching, Application of teaching methods in geography teaching, Application of teaching forms in geography teaching (frontal, group, pair work and individual), Application of teaching aids in the teaching process (textbooks, printed, visual and audiovisual teaching aids), field trips, the role of teachers in schools. <i>Practical part:</i> Modern didactic approaches versus traditional ones in geography teaching, Application of teaching methods in geography teaching, Application of teaching forms in geography teaching (frontal, group, pair work and individual), Application of teaching aids in the teaching process (textbooks, printed, visual and audiovisual teaching aids), The role of teachers in schools, Defining goals relevant to teaching geography and the choice of teaching content, methods of work, forms of work and teaching aids depending on the goals, Guests in classes (pedagogue, psychologist, methodologist, geography teacher), Written methodological preparation for conducting classes in geography teaching, educating students in schools (preparing classes, holding classes of different types, attending classes of other students and analyzing those classes), introduction to the obligations of the school administration conducted by teachers in school.			
Literature 1. Рудић, В.(1999): <i>Методика наставе географије</i> , Географски факултет, Београд 2. Ивић, И., Пешикан А., Антић С., (2001): <i>Активно учење</i> , Министарство просвете и спорта Републике Србије, Институт за психологију, Министарство за просвету и науку Републике Црне Горе 3. Royeders (2003): <i>Интерактивна настава, динамика ефикасног учења</i> , Институт за педагогију и андрагогију Филозофског факултета, Београд			
Number of active classes	Lectures: 2	Practical classes: 3	
Teaching methods Lectures, exercises, consulting, term tests, term papers, practical classes- classroom observation.			
Assessment (maximum 100 points)			
Course assignments	points	Final exam	points
Lectures	10	oral exam	50
Term tests	30		
Term papers	10	