

Study Program: Informatics			
Type and level of studies: Bachelor studies			
<b>Course name: Pedagogy</b>			
<b>Lecturer: Arsić M. Zvezdan</b>			
Status: Compulsory			
ECTS: 8			
Attendance Prerequisites:			
<b>Course aims:</b> Familiarizing students with the basics of pedagogy and helping develop their ability to adopt and understand pedagogical content and its practical application in the process of organization and realization of educational work in school.			
<b>Course outcome:</b> The students are able to understand, critically evaluate and study the problems of, education, teaching and learning.			
<b>Course content</b>			
<i>Theoretical part</i> The concept, subject and tasks of pedagogy as a science. Founding and development of pedagogy. Pedagogical theory and educational practice. The system of pedagogical disciplines. Basic pedagogical concepts and categories - education; Structural components of education; cognitive (intellectual) education; moral and labour education; aesthetic education; physical and health-related education; ecological education; elaboration and concretization of goals and objectives of education; personality development factors and theories; the connection between development and education; education limits and possibilities; teaching - the concept, essence and function of teaching; purpose and tasks of teaching; components of teaching - gnoseological, sociological, psychological, pedagogical-andragogical and cybernetic basis of teaching; Types (Classification) of Teaching. Teaching factors; Pedagogical frameworks of didactic laws - principles and rules in teaching; teaching systems and forms. Teaching methods. Teaching situations. Teaching aids and teaching facilities. Syllabus. Teaching techniques and teaching technology. Organization of classes. Class planning and preparation. The teaching process; pedagogical-didactic preconditions for successful acquisition and application of knowledge in teaching; Evaluation of educational work.			
<i>Practical part</i> Practical implications of understanding and learning theory.			
<b>Literature</b>			
<ol style="list-style-type: none"> <li>1. Продановић, Т. Ничковић, Р., (1974). <i>Дидактика</i>, Завод за уџбенике и наставна средства, Београд.</li> <li>2. Трнавац, Н, Ђорђевић, Ј., (2002). <i>Педагогија</i> Научна књига, Београ.</li> <li>3. Vognar, L, Matijević, M., (2008). <i>Didaktika</i>, Školska knjiga, Zagreb.</li> <li>4. Арсић, З, (2014). <i>Стицање и вредности примене знања у настави</i>, Филозофски факултет, К. Митровица.</li> </ol>			
<b>Number of active classes</b>			Other classes:
Lectures :3	Practical classes: 3	Students' research work:	Other forms of teaching:
<b>Teaching methods</b> Oral presentation method, interview method, active methods			
<b>Assessment (maximum 100 points)</b>			
<b>Course assignments</b>	<b>points</b>	<b>Final exam</b>	<b>points</b>
activity during lectures	10	written exam	20
term test(s)	20	oral exam	30
seminar(s)	20		